

Second Grade Virtual Day  
ChoiceBoard - January 16, 2024

**Directions:**

- Elementary students are expected to complete 30-60 minutes (but no more than 90 minutes) of academic work for each day school is canceled.
- Choose at least one activity from each category below to complete at home for the Virtual Day.
- Students will return their work when they return to school.

Reading	ELA/Writing	Math	Art/Music/Movement
<p>1.) 20 minutes Free Choice- Read a book you have at home</p> <p>Who are the characters in the story? What happened in the story?</p>	<p>1.) Look around your house to make a list of r-controlled vowels. See if you can find ten items that include r-controlled vowels (-ar, -er, -ir, -ur, -or)</p> <p>Examples: Car, door, sister, brother, bird, turtle, hurt</p>	<p>1.) Make the following amounts in 3 different ways each (label the coins you would use or draw the coins)</p> <ul style="list-style-type: none"> <li>- .50 cents</li> <li>- .62 cents</li> <li>- .27 cents</li> </ul>	<p>1.) Music: Pick a song to listen to, listen to the song at least twice and write down as many words as you hear. Go through the words and find out which words rhythm and circle and match them together. Try to find the “chorus” section of the song, remember...it is usually the name of the song.</p>
<p>2.) 20 minutes Read the Foundations passage below called <i>Changing Places</i>. <u>Keep scrolling down to find the passage.</u></p> <p>Who are the characters in the story? What happened in the story?</p>	<p>2.) Free Write: Complete the prompt “We had a snow day, and I...”</p>	<p>2.) Money Sort- Answer the following 2 questions- <u>use the chart at the bottom of the page if needed.</u></p> <p>*You are given 3 quarters, 1 dime, 1 nickel, and 3 pennies, how much money are you given?</p> <p>*You found 1 quarter, 3 dimes, 2 nickels, and 7 pennies. How much money did you find?</p>	<p>2.) Art: Look around your house and choose a scene to draw. Or, draw a detailed picture about your day at home.</p>
<p>3.) Read the UFLI passage found below and find all of the -r controlled vowels. <u>Keep scrolling down to find the passage.</u></p> <p>Who are the characters in the story? What happened in the story?</p>	<p>3.) Opinion Writing: What is your favorite TV show, movie, or book? Why?</p> <p>Write one paragraph. Make sure you state your opinion and give at least 2 reasons to support your opinion.</p>	<p>3.) Create your own math word problem about money and solve. Example: Holly buys a toy car for 2 quarters, 1 dime, and 3 dimes, and 4 pennies. How much does the car cost?</p>	<p>3.) PE: Dance and/or exercise to your favorite music.</p> <p>Examples: 10 push-ups, 10 knee hugs, 10 jumping jacks, 10 curl-ups</p>

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**MATH- Counting Money**

<https://www.youtube.com/watch?v=pnXJGNo08v0&t=5s>

<https://www.youtube.com/watch?v=qCoOMnhvyAM>

<https://www.youtube.com/watch?v=Fff6GDEAYF8>

**ELA/Writing-**

<https://www.youtube.com/watch?v=MAj5yKYRr8I>

Tory Osborn and Carmel Gomez are best friends even though they live very far away from **each** other. Tory lives on a farm in upstate New York and Carmel lives in New York City. They only get to be together **once** a **year** when their two **families** visit. Sometimes the Gomez family **goes** to upstate New York and sometimes the Osborns drive to the city.

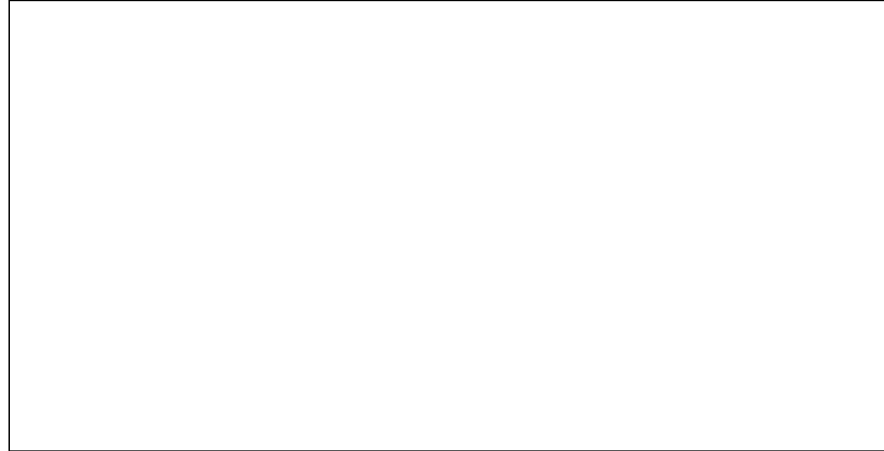
Tory and Carmel try to write **each** other once a **week** and they chat on-line even more often. Lately, they have been thinking that they would like to change places. Tory thinks the city is so much fun. She loves riding the **subway** and **playing** with the kids from Carmel's apartment complex. There are so many people there that a kid can never get lonely. There is always a game of jacks, or jump rope, or basketball going on. Tory's farm is quite far from any of her friends so she is often **bored**. She also gets **tired** of all her chores.

Carmel thinks Tory is crazy to want to move away from the farm. She thinks the farm is the best place to be. She loves the big, grassy yard and the barn full of animals. She likes to chase the chickens and help milk the **cows**. There aren't many cars and buses so it is **nice** and quiet. She has been begging her mom and dad to visit more often.

Mrs. Gomez said she would call Mrs. Osborn to set up a time for the girls to visit. She did not think the girls would have much fun if they did change places because then they would not have **each** other. Mrs. Osborn said that she would be happy to have Carmel come and visit for a bit. Then Tory could go back and **stay** with Carmel for a while. Mr. Gomez and Mr. Osborn said they could share the driving. Carmel and Tory think this is the best plan ever!

## Fishing at the Port

Illustrate the story here:



Travis and his father wanted to go fishing at the port. They drove to the tackle store to pick up some items. They had to get some fishing line and a jar of worms.

Travis found the jar of worms under a large rack of fishing poles. His father found the fishing line. He picked the extra sturdy line so they could catch big fish. They gave the clerk a credit card for their items.

Travis and his father left the tackle store, got in the car, and drove north to the water. This would be their third trip to the port. Last time, they went home with five fish. This time, they hope to catch more.

**Money Sort Example:**

<b>Quarters (.25)</b>	<b>Dimes (.10)</b>	<b>Nickels (.5)</b>	<b>Pennies (.1)</b>

**Instrucciones:**

- Se espera que los estudiantes de primaria completen entre 30 y 60 minutos (pero no más de 90 minutos) de trabajo académico por cada día que se cancele la escuela.
- Elije al menos una actividad de cada categoría a continuación para completarla en casa durante el Día Virtual.
- Los estudiantes devolverán su trabajo cuando regresen a la escuela.

Lectura	Artes del Lenguaje Inglés/Escritura	Matemáticas	Arte/Música/Movimiento
<p>1.) 20 minutos Elección Libre- Lee un libro que tengas en casa</p> <p>¿Quiénes son los personajes en esta historia? ¿Qué pasó en la historia?</p>	<p>1.) Mira alrededor de tu casa para hacer una lista de vocales controladas por r. Intenta encontrar diez artículos que incluyan vocales controladas por la r (-ar, -er, -ir, -ur, -or)</p> <p>Ejemplos: Car, door, sister, brother, bird, turtle, hurt</p>	<p>1.) Haz las siguientes cantidades de 3 maneras diferentes cada una (etiqueta las monedas que usarías o dibuja las monedas)</p> <ul style="list-style-type: none"> <li>- .50 centavos</li> <li>- .62 centavos</li> <li>- .27 centavos</li> </ul>	<p>1.) Música: Elige una canción para escuchar, escúchala al menos dos veces y escribe tantas palabras como escuches. Repasa las palabras y descubre qué palabras riman y circula y unelas.. Intenta encontrar la sección “estribillo” de la canción, recuerda... suele ser el nombre de la canción.</p>
<p>2.) 20 minutos Lee el pasaje de Fundaciones a continuación llamado <i>Cambiando de lugar</i>. <u> Sigue desplazándote hacia abajo para encontrar el pasaje.</u></p> <p>¿Quiénes son los personajes en esta historia? ¿Qué pasó en la historia?</p>	<p>2.) Escritura libre: Completa el mensaje "Tuvimos un día de nieve y yo..."</p>	<p>2.) Clasificación de Dinero: responde las siguientes 2 preguntas; <u>utiliza el cuadro que se encuentra al final de la página si es necesario.</u></p> <p>*Te dan 3 monedas de 25 centavos, 1 de diez centavos, 1 de cinco centavos y 3 centavos, ¿cuánto dinero te dan?</p> <p>*Encontraste 1 moneda de 25 centavos, 3 monedas de diez centavos, 2 monedas de cinco centavos y 7 centavos. ¿Cuánto dinero encontraste?</p>	<p>2.) Arte: Mira alrededor de tu casa y elige una escena para dibujar. O haz un dibujo detallado de tu día en casa.</p>
<p>3.) Lee el pasaje UFLI que se encuentra a continuación y encuentra todas las vocales controladas por la -r. <u> Sigue desplazándote hacia abajo para encontrar el pasaje.</u></p> <p>¿Quiénes son los personajes en esta historia? ¿Qué pasó en la historia?</p>	<p>3.) Escritura de Opinión: ¿Cuál es tu programa de televisión, película o libro favorito? ¿Por qué?</p> <p>Escribe un párrafo. Asegúrate de expresar tu opinión y dar al menos 2 razones que respalden tu opinión.</p>	<p>3.) Crea tu propio problema matemático escrito sobre el dinero y resuélvelo. Ejemplo: Holly compra un carro de juguete por 2 monedas de 25 centavos, 1 moneda de diez centavos, 3 monedas de diez centavos y 4 centavos. ¿Cuánto cuesta el auto?</p>	<p>3.) Educación Física: Baila y/o haz ejercicio con tu música favorita.</p> <p>Ejemplos: 10 lagartijas, 10 abrazos de rodillas, 10 saltos de tijera, 10 flexiones</p>

**MATEMÁTICAS-Contar Dinero**

<https://www.youtube.com/watch?v=pnXJGNo08v0&t=5s>

<https://www.youtube.com/watch?v=qCoOMnhvyAM>

<https://www.youtube.com/watch?v=Fff6GDEAYF8>

**Artes del Lenguaje Inglés/Escritura-**

<https://www.youtube.com/watch?v=MAj5yKYRr8I>